HOME SCIENCE

(Code No. 324)

Class X

Examination Specification

One Theory Paper 3 Hours 75 Marks
One Practical Paper 3 Hours 25 Marks

Theory

Unit I : Principles of growth and development of child; growth and development of children between birth to 3 years. Important milestones in physical, motor, social, emotional and language development of children; physical, social and emotional needs of children 10

Unit II: Role of books, music rhymes, games, radio, TV & Video, in the life of a child upto 3 years of age.

Unit III: Play: Meaning, need and types of play in children between birth
& 3 yrs; Characteristics of play-active, passive, natural, serious and
exploratory Play materials for children-Characteristics of play material

Unit IV: Nutrients: Functions, sources and deficiency of Carbohydrates, proteins, Fats Minerals-Iron, Calcium and Iodine and Vitamins- Vitamin A, B, B2, Vitamin C and Vitamin D. Loss of nutrients during cooking, conservation and enhancement of nutrients

Unit V: Meal Planning: Concept, need and factors affecting
meal planning-age, sex, climate, occupation, physical needs, number of
family members, economic status of family, availability of food, family
traditions, likes and dislike and occassion; Food Groups
(Basic: 5 suggested by ICMR); Use of food groups in planning
balanced diet, food allowances suggested by ICMR.

Unit VI: Food hygiene & methods of storage of food:

Rules of hygienic handling of food, Method of storage of perishable,
semi-perishable and non-perishable foods.

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Unit VII: Resources available to family: Types of resources-Human (Energy, time, knowledge and skill) Non-Human (money, material goods and community resources); general characteristics of resources, wise use of resources; personal & shared:

6

Unit VIII: Money Management: Family income and expenditure and importance of saving & Investment

6

Unit IX: Consumer Education: Consumer rights and responsibilities, consumer problems, malpractces of traders-price variation, poor quality, adulteration, faulty weights and measures, non-availability of goods, misleading information, lack of standardised products, misleading advertisement, aids to help consumers-standardisation marks, labels, packages, advertisement, Pamphalets & Leaflets.

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Unit X : Care of clothes : Cleaning and finishing agents used in everyday care of clothes in the homes: stain removal (precautions and methods); laundering and storage of cotton, silk, wool and synthetics.

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Unit XI : Quality check of apparrel : Workmanship of readymade, tailor made garment, reading of lables on clothes.

Practicals: 20+5 (Sessional work) =25

- 1. Observe and record physical and motor characteristics of a child at any given stage between 0-3 yrs of age.
- 2. Observe play activities of children betwen 1-3 yers of age. Record their interests and characteristics of play materials.
- 3. Make a suitable play object for a child between 0-3 yrs.
- 4. Prepare dishes using methods of enhancement of nutrients.
- 5. Prepare useful household items recycling waste materials.
- 6. List any five malpractices you have observed in the market.
- 7. Practice basic stitches-tacking, running, hemming and back stitch.

- 8. Remove common stains-curry, paint, ball pen ink, lipstic, blood, rust, tea & coffee.
- 9. Launder and finish cotton, silk, wool and synthetic articles.
- 10. Examine quality of a sitched garment.
- 11. Read lable on a ready made garment.

Note: Students are required to maintain record of practical work undertaken in the academic session.

References:

- 1. Home Science by Staff of Lady Irwin College Published by Longmans, New Delhi.
- 2. Despatches 1-6 (secondary Course) prepared, published & Marketed by National Open School.

